

Objectives & Activities

Objective 1: Implement a Research-Based Behavior Improvement and Instructional Strategies Leadership Development Academy.

1.1 Provide presentations about the Leadership Development Academy.

1.2 Disseminate information about the Leadership Development Academy via web site.

1.3 Provide opportunities for potential participants to visit model sites identified as implementing the program.

1.4 Provide additional information to interested LEAs

1.5 Select participants.

1.6 Conduct Leadership Development Academy activities.

1.7 Cohorts in model LEA sites mentor new participants.

1.8 Provide subgrants to participating LEAs to implement their projects.

1.9 Cohorts receive technical assistance from project staff during Leadership Development Academy and following first two years of intensive training.

1.10 Conduct a 1-day project participants' symposium during years 3-5 to assist in sharing information & networking across ESUs for Cohorts completing the two-year Leadership Development Academy training.

Objective 2 NDE will change state policies to leverage funds to support research-based behavior improvement and instructional strategies.
2.1 NDE personnel review missions, services, philosophy, & determine means to leverage funds for common training themes.
2.2 NDE personnel review categorical restrictions & funding waivers to support common professional development goals.
2.3 NDE personnel modify policies, & request waivers to support Leadership Development Academy activities.
2.4 NDE personnel modify job roles & service delivery systems.
Objective 3: Build statewide capacity to improve transition services. (Not N-SIG funded)
3.1 NDE and an ad hoc committee of the Transition Stakeholders evaluates transition elements on pilot LEA IEPs for non-compliance
3.2 NDE uses results to provide training on IEP/IDEA regulations re: transition to pilot LEAs.
3.2 LEAs evaluate status of transition services & measure improvement.
3.3 Parent Training Center Transition Project trains students/families of pilot LEAs.
Objective 4: Improve parent involvement in all aspects of LEA and State systems improvement efforts
4.1 Include parents in assessing training needs, planning, conducting, & evaluating training.
4.2 Invite parents to participate in major NDE training activities.
4.3 Develop training or parts of training to address parent concerns.
Objective 5: Increase the capacity of LEAs and ESUs to build systems of service integration. (Not N-SIG funded)

5.1 NDE, parent/agency, & Nebraska Department of Health and Human Services (HHS) develop policies & procedures to deliver integrated services.
5.2 NDE, parent/agency, & HHS develop a family-centered and holistic service system.
Objective 6: Provide information regarding IDEA-R and state regulations. (Not N-SIG funded)
6.1 NDE will train 1 day in the east, central, & western areas of the state.
6.2 NDE will provide training to specific groups as requested (ex. Nebraska Association of Special Education Directors, Nebraska Council of School Administrators, etc.)
6.3 NDE disseminates material in print and on-line.
6.4 NDE will provide technical assistance on request to LEAs and other groups.
Objective 7: Ensure an adequate supply of well-prepared preservice special education and related services personnel. (Not N-SIG funded)
7.1 NDE Special Populations Office will assign staff.25 FTE in-kind to participate in the Nebraska Partnership for Quality Teacher Education (<i>NPQTE</i>) to reflect <i>Nebraska L.E.A.R.N.S.</i> state standards, revise certification criteria, pilot certification exams, & ensure collaboration across pedagogy & content faculty.
7.2 Participate in development of a technical assistance system for program approval/disapproval, & assist institutions not meeting s criteria.

7.3 Participate in the development and implementation of a system to address special education & related services personnel supply & demand including individuals from underrepresented groups, alternative certification programs, & teacher induction programs.